Italian 2

Course Objectives and Policies

Mr. Pack Rm. 613

BENVENUTI TUTTI!!!

OBJECTIVES: The main objective of this course will be to have an intermediate knowledge of Italian, being able to understand, converse, and write in Italian. You will also learn about Italian history and culture. By the end of this class you should be able to have a normal conversation in Italian, understand present, past, future, subjunctive, imperfect, and other tenses, deepen proficiency in common day conversation.

GRADING: A student’s grade rests on participation, tests, projects, and assignments. These tests will be given at various times throughout the year and include quizzes (both oral and written, bell ringers, etc.) and tests (2 midterms, 2 term tests, 1 cumulative final – also including oral and written). Projects include personal and group work, and assignments consist of homework (workbook), class welcome (“Il benvenuto”), and various other assignments throughout the year.

25% Assignments (Benchmarks and other projects)

25% Tests

25% Participation in class (attendance and “euro”)

25% Out of Class Practice Time (Homework and Duolingo)

PARTICIPATION: I have extremely strong opinions on the learning and understanding of language. The only way to truly learn a language towards fluency is a full immersion experience. I will teach the majority of the time in Italian (expect the first 50 min of class to be only Italian) and I expect the same from my students. Thus, Italian will only be spoken during that time, NO English! The participation grade is determined by adherence to this expectation, performance, attitude, class work, work habits, and attendance. Grades will be updated and posted each week on Skyward. As in other language classes at Lone Peak, D grades will not be given. Students have not mastered the language well enough to move on to another level of Italian.

Below 70% = F

100-94%= A

93-90% = A-

89-87% = B+

86-84% = B

83-80% = B-

79-77% = C+

76-74% = C

73-70% = C-

OUT OF CLASS ASSIGNMENTS: Expect at least one hour of homework for every hour you are in class. Out of class homework will consist of specific assignments dealing with grammar, new explorations of Italian culture and history, and also oral and written projects. Most of these assignments are due at the beginning of each class.

ASSIGNMENTS: Assignments are due on the date assigned at the end of class. Late work is accepted for half credit. If you have late work you’ll fall behind quickly in class. Don’t fall behind. In any class this is the case, and especially in classes where the majority of the learning takes place in class.

IN CLASS PARTICITPATION: Students are expected to speak in Italian at the best of their ability during class. There will be exceptions to this rule, and initial lessons will teach students how to use specific phrases to get around a limited vocabulary. Students will be graded on their consistent participation, work ethic, and respect of others and the teacher.

TARDY??? Please be on time and in your seat when the bell rings (you most likely will be taking a quiz). It is disrespectful to the class and the teacher when you are tardy. All students that are tardy, excused, or otherwise will need to sign in on the Tardy Sheet in order to have the attendance correct for that day. Quizzes at the beginning of class CANNOT be made up. They are bell ringer quizzes. The only way to make up these quizzes is to exceed expectations in participation.

ABSENT??? It will be your responsibility to find out what work you missed if you are absent. This applies especially to school excused absences. Just because you have a good reason for being absent does not mean you are excused from the class work. DON’T MISS CLASS!!! Much of what we do is in class. If you miss class you’ll have A LOT of make-up work. If there are unusual circumstances such as an extended illness, please let me know and we can work something out. Absences result in loss of participation points. These can be made up through helping me clean my room, extra bookwork, or specific assignments.

The Lone Peak Attendance Policy will be used, and the student will need to make up lost points resulting from being tardy or absent through attendance school. Just be here and on time and you don’t have to worry about it – easy enough. However making up absences through attendance school will not make up the work you missed in class.

CLASSROOM RULES:

1. Have Fun and Enjoy Yourself: Italian is, in my opinion, the most beautiful language of the world, and is extremely rich in culture and history.
2. Be Prepared for Class: We often will start with a quiz or warm-up assignment. Please be in your seat and ready to start.
3. Stay on Task: Again I stress, participation is paramount in this class. That means working well with others, following directions, and taking part in the assignments and activities.
4. Respect Others: Respect others, others’ property, as well as school property.

MISCELLANEOUS and OTHER RULES:

Notebooks: A notebook will be needed to copy down the weekly assignments and announcements from the board. You will be responsible to keep track of these notes.

EXTRA CREDIT: As you read previously, I do accept extra credit, but it will only be enough to help your grade, not save it…

\*\*\* Extra credit WILL NOT be given if all assignments are not turned in\*\*\*

Phones, MP3 Players, Ipods, and other Music Listening Devices: In my art classes these are allowed, however in Italian, THEY ARE NOT. I don’t want to see them out. They will be confiscated if I see them. I will return them at the end of class. If there are multiple infractions of this rule, parents will be notified. Participation grades will suffer as well. Please do not use your phone to do “Google Translate”. It’s an awful resource that doesn’t translate well. If you use your phone to translate (outside of class!!!) please use Word Reference or an Italian dictionary.

PROJECT/MATERIAL FEES: There are no fees for materials, however we will be issuing a text book, Oggi in Italia and corresponding workbook, and I HIGHLY, HIGHLY, HIGHLY encourage the purchase of *501 Italian Verbs* by Barrons. I also encourage a purchase of a basic Italian/English dictionary. I have class copies of these as well if you choose not to purchase them. You will need to purchase some notecards for flashcard activities.

Advisory Time: There will be time dedicated at the end of the class to help students who are behind or need extra help and go over grades. Students can get handouts and other missed assignments. This will be the last 10 minutes of class. This is NOT the time to leave early or pull out phones. Please be working on the assignment of the day or sit quietly so others can get caught up.

OFFICE HOURS: If you don’t understand something or feel like you are lost or confused, please come in and talk to me; you are always welcome to come in for extra help. I can be reached by email as well – tpack@alpinedistrict.org. To receive updates and reminders please text “@lpitalian2” to 81010.

Mr. Pack

Italian 2

Student Name (printed legibly) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class Period\_\_\_\_\_\_\_\_\_\_\_\_\_

Please sign and return this page after you and your parents have carefully read all of the information contained in this disclosure document. Keep the first 3 pages of the document for your own records and reference (keep it in your portfolio). Once you have signed this slip, I will hold you responsible for knowing what is contained in this document.

Returning this signed page counts as an assignment. Easy points.

I have carefully read this entire document.

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_

I have carefully read this entire document.

Parent/Guardian Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_